

Devon Training Hub Hosted by SENTINEL HEALTHCARE SOUTHWEST CIC			
Job Title:	Long Arm Supervisor, working within Devon Clinical Placement Expansion Programme (CPEP) Team		
Pay Rate:	£20 per hour on a flexible contract		

Base and Service: Home based and visiting primary and social care services throughout Devon

Reports to (Line Manager): Devon CPEP Project Lead

Accountable to (Professionally/managerially): Devon CPEP Project Lead

Dimensions and Context of Role

The Clinical Placement Expansion Programme (CPEP) has been developed in response to Devon's nursing and allied health professionals (AHP) workforce shortages. One of the challenges for the recruitment of nursing and AHP students is placement capacity. The CPEP aims to increase nursing and AHP student placement capacity within primary and social care services, facilitating the workforce pipeline.

These placements will provide nursing and AHP students with an opportunity to experience primary and social care as part of the Integrated Care System for Devon, thus gaining a broader perspective of a person's journey, social context and holistic needs.

The CPEP team is currently piloting a *Collaborative Supervision Model* (CSM), where the day-to-day supervision of the student is undertaken by the occupationally qualified workforce in the placement setting; the experts. Additional profession-specific supervision is provided by Long Arm Supervisors (LAS) and the university tutor. CPEP is keen to pilot placements for occupational therapy, nursing, physiotherapy, dietetic and music therapy students in a variety of non-nursing, social care services. In primary care, CPEP is supporting the expansion of AHP student placements to include dietetic, physio and OT students. Long Arm Supervisors will be pivotal in the success of the Collaborative Supervision Model as it develops.

Key Tasks and Responsibilities of the Post

The CPEP Long Arm Supervisor will play a key role in the expansion of the Collaborative Supervision Model and development of Role Emerging Placements with key responsibilities in the following areas:

- 1. Liaise with the Approved Education Institution (AEI), placement setting/practice and student **before placement** commences
 - Liaise with AEI, placement setting/practice and students to clarify roles and responsibilities and learning opportunities
 - Seek information on: the placement objectives, supervision structures, student assessment used during placement, time allocated etc.
 - Attend Practice Educator/Long Arm Supervisor training/update as required
- 2. Liaise with the Approved Education Institution (AEI), placement setting/practice and student during placement
 - Complete assessment, mid-placement and final reports with placement setting/practice's team and university tutor
 - Visit the student at placement setting/practice to complete assessments, facilitate tutorials, supervise practice, provide formal and informal feedback to student

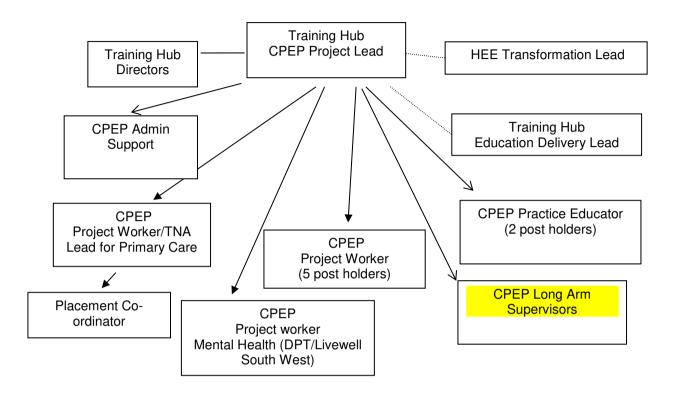
- Keep regular contact with placement setting/practice's team to develop a close working relationship and assist in dealing with issues if they arise
- o Keep lines of communication open with students through discussing tasks/ideas
- Discover the student's learning style and discuss strategies
- 3. Liaise with the Approved Education Institution (AEI), placement setting/practice and student after placement
 - Review placement with student, placement setting/practice's team and university tutor
 - o Complete feedback form as Practice Educator/Long Arm Supervisor
 - o Seek feedback from the university on role following the placement
 - Contribute to the overall evaluation of the CSM work and in collaboration with the wider team, use experience to inform future placement and evaluation models
- 4. Work with others to ensure the development of quality learning opportunities within a multi-professional framework in order that the service users receive a high standard of care
- 5. Work collaboratively with Primary and Social Care Providers, Devon Training Hub and AEI's to develop a culture of high quality learning across the Integrated Care System for Devon
- 6. Attend and contribute positively to meetings as required
- 7. Maintain necessary and relevant records to assist in compliance with professional and legislative governance requirements

Training and Development

The post-holder may be required to attend training courses, including mandatory courses, which may be identified as part of their PDP.

This job description is neither definitive nor exhaustive. It may be reviewed in light of changing circumstances following consultation with the post-holder. This job description identifies the generic role and responsibilities of a Long Arm Supervisor and is likely to be modified according to the discipline.

Organisational Structure



Person Specification

Job Title –

About You This section details the personal attributes we require for this role. If you feel these describe you, we would welcome your application				
Behaviours and Values	Skills and Abilities			
 Self-motivated and enthusiastic Belief in collaboration Belief in the benefits to students and providers of hosting student placements in primary and social care where registrants and non-registrants are employed Ability to work on own initiative and take responsibility for decisions 	 IT skills – working knowledge of Microsoft Word, TEAMs etc. Knowledge of Health and Social Care policies and procedures Ability to work hours across a working week - occasional weekend or evening work may be required depending on student and placement need Car driver and have access to a vehicle to visit students at placement settings (essential) 			
Experience and Knowledge	Qualifications and Training			
Experience of supervising students (essential)	 Professional qualification – Registered: Physiotherapist, Occupational Therapist, Dietitian, Nurse, Music Therapist (essential) Qualified/Trained Practice Assessor, Supervisor, Educator, Mentor (desirable) 			

Expected Outcomes

About your role This section details the outcomes and deliverables that would be expected	d from the role		
Engaging People/Key Working relationships	Delivering Results/Functional Responsibilities		
Primary contact with:	Expansion of student placement opportunities by supporting AHP and nursing students to develop their practice in primary and social care services.		
Management and leadership	Setting Direction and Service Improvement		
The post-holder will have no direct line management responsibilities	The post-holder has the opportunity to be part of and promote a new model of collaborative working for the future of clinical education across Devon.		

Benefits Information

About the Benefits		
What's great about this post?	What are the terms and conditions?	
This is a fantastic opportunity to work as a part of a project team that covers the Integrated Care System for Devon. The CPEP project will create new Nursing and AHP student capacity for the system, providing for the future workforce needs of Devon. Through supporting students in practice, the post-holder will work in coproduction with primary and social care providers to develop quality	Salary Hours of Work	£20 per hour on a flexible contract Flexible working hours
placement experiences.	Permanent, Fixed Term or Secondment This is a flexible contract and hours of work will be agreed on a student/placement basis Leave and Bank Holidays: Pro rata based on hours worked Pension: Eligible to join NHS pension	
Other useful information		
We are committed to implementing reasonable adjustments for people with disabilities.		
If you are successful, you will be issued with a flexible hour's contract of employment which will include a full statement of the terms and conditions of service and job description.		