

# Job Description – Primary Care Network Health Inequalities Fellow

As an appreciation of the values attached to working to improve the health of patients who live in some of the highest areas of deprivation in Devon and as a stimulus to creative thinking relating to addressing health inequalities, Devon Training Hub are offering two PCN Health Inequality GP Fellowships in the South.

Successful applicants will have a session of time a week to participate in local and national peer and action learning sets exploring health inequalities and potentials solutions. A key outcome of the fellowship is to use this learning to lead on an area of quality improvement focused on reducing health inequalities for the population served by your PCN. Supervision and mentoring will be provided through Devon Training Hub and the Health Education England's South West Primary Care Academy.

#### **About your role**

This section details the outcomes and deliverables that would be expected from the role. It may include other outcomes by agreement with your associate post-graduate dean

### **Engaging People/Key Working relationships**

- Identify and Work with all key stakeholders in the given locality, including Primary Care Networks
- Liaise with the Clinical Leadership Team at Devon Training Hub to ensure good exchange of plans, ideas and information;
- Attend local peer learning groups and action learning sets and participate in the national education programme relating to health inequalities;
- Disseminate learning about how to reduce health inequalities across the Primary care network

### **Delivering Results/Functional Responsibilities**

- Write up and present your project in line with agreed guidelines from the Devon Training Hub;
- Agree an educational professional development plan with the Devon Training Hub Clinical Leadership Team.
- Ensure continuous quality improvement
- Support and advise trainers of primary health care practitioners
- Support for specific groups such as retained doctors, new practitioners, senior GPs, doctors on the Induction and Refresher Scheme and other allied health care workers in the community;



## **Management and leadership**

- Use leadership skills across health care boundaries (both environmental and professional);
- Working with nursing educators and health organisation leads in supporting development of Primary Care/GP training, education and development for both medical and non-medical clinicians.
- Liaise with Primary Care clinicians and other interested parties to inform them of current educational issues and institute policy developments.

# **Setting Direction and Service Improvement**

- Assessment and dissemination of new resources and new ways of working;
- Facilitate small-group learning for the training of health care workers training in primary care.