

## Job Description – Locality Based GP Educator Fellow to deliver Multi-professional Learning

Devon Training Hub are pleased to offer 4 Fellowship opportunities, one in each of North, South, East and West Devon.

Successful applicants will have a session of time a week to participate in this programme for a period of 12 months. Supervision and mentoring will be provided through Devon Training Hub and the Health Education England's South West Primary Care Academy.

The aim of the role is for the Fellows to:

- Develop a framework for multi-professional learning in the PCNs in their locality and co-ordinate the delivery of this;
- Work with the DTH team to introduce and support Clinical Supervision for AHPs working in ARRs roles in Primary Care;
- Work with the Devon Training Hub Team to support the scoping of placement capacity expansion within their PCNs; and
- Support clinical and non-clinical multi-professional PCN education leads in their workstreams.

## **About your role**

This section details the outcomes and deliverables that would be expected from the role. It may include other outcomes by agreement with your associate post-graduate dean

## Engaging People/Key Working relationships Identify and Work with all key stakeholders in the given locality, including Primary Care Networks Liaise with the Directors and Clinical Leadership Team at Devon Training Hub to ensure good exchange of plans, ideas and information; Write up and present your project in line with agreed guidelines from the Devon Training Hub; Agree an educational professional development plan with the Devon Training Hub Clinical Leadership Team. Ensure continuous quality improvement Support and advise trainers of primary health care practitioners Support for specific groups such as retained doctors, new



	practitioners, senior GPs, doctors on the Induction and Refresher Scheme and other allied health care workers in the community;
Management and leadership	Setting Direction and Service Improvement
<ul> <li>Use leadership skills across health care boundaries (both environmental and professional);</li> <li>Working with nursing educators and health organisation leads in supporting development of Primary Care/GP training, education and development for both medical and non-medical clinicians.</li> <li>Liaise with Primary Care clinicians and other interested parties to inform them of current educational issues and institute policy developments.</li> </ul>	<ul> <li>Assessment and dissemination of new resources and new ways of working;</li> <li>Facilitate small-group learning for the training of health care workers training in primary care.</li> </ul>